

OESJ CENTRAL SCHOOL DISTRICT  
Budget Component Analysis Report



Account	Account Description	Component	General		Difference	
			Appropriation 19-20	Appropriation 20-21	Percent	Dollar
A 1010.400	Contractual Expenses	Administrative:	11,125.00	11,125.00	0.0000%	0.00
A 1010.450	Materials & Supplies	Administrative:	975.00	975.00	0.0000%	0.00
A 1010.490	BOCES Services	Administrative:	11,000.00	11,000.00	0.0000%	0.00
A 1040.160	District Clerk Salary	Administrative:	5,000.00	5,305.00	6.1000%	305.00
A 1040.400	CONTRACTUAL DISTRICT CLERK	Administrative:	4,700.00	4,700.00	0.0000%	0.00
A 1040.450	District Clerk Materials & Supplies	Administrative:	300.00	300.00	0.0000%	0.00
A 1060.400	District Meeting Legal Notice	Administrative:	3,100.00	3,100.00	0.0000%	0.00
A 1060.450	District Meeting Materials & Supplies	Administrative:	700.00	700.00	0.0000%	0.00
A 1060.490	BOCES DISTRICT MEETING	Administrative:	6,008.00	7,200.00	19.8400%	1,192.00
A 1240.150	Superintendent's Salary	Administrative:	132,500.00	132,500.00	0.0000%	0.00
A 1240.160	Secretary Salary	Administrative:	40,762.00	41,910.00	2.8160%	1,148.00
A 1240.400	Contractual Expenses	Administrative:	14,250.00	20,850.00	46.3160%	6,600.00
A 1240.450	Materials & Supplies	Administrative:	3,000.00	3,000.00	0.0000%	0.00
A 1310.160	Non Instructional Salaries	Administrative:	130,711.00	139,007.40	6.3470%	8,296.40
A 1310.400	Contractual Expenses	Administrative:	2,350.00	2,350.00	0.0000%	0.00
A 1310.450	Materials & Supplies	Administrative:	3,500.00	3,500.00	0.0000%	0.00
A 1310.490	BOCES Services	Administrative:	7,644.00	7,944.00	3.9250%	300.00
A 1320.400	Contractual - Auditing Fees	Administrative:	17,250.00	17,500.00	1.4490%	250.00
A 1330.400	Contractual Expenses	Administrative:	1,700.00	1,700.00	0.0000%	0.00
A 1330.450	Materials & Supplies	Administrative:	300.00	300.00	0.0000%	0.00
A 1420.400	Legal Services	Administrative:	64,000.00	64,000.00	0.0000%	0.00
A 1420.490	BOCES Policy Manual	Administrative:	20,094.00	3,804.00	-81.0690%	-16,290.00
A 1430.400	Contractual Expenses	Administrative:	80,000.00	82,405.00	3.0060%	2,405.00
A 1430.490	BOCES	Administrative:	11,975.00	12,454.00	4.0000%	479.00
A 1460.160	Records Management Salary	Administrative:	1,567.00	1,666.00	6.3180%	99.00
A 1480.490	BOCES Public Info Service	Administrative:	58,401.00	60,704.00	3.9430%	2,303.00
A 1670.400	Contractual Expenses	Administrative:	24,400.00	26,000.00	6.5570%	1,600.00
A 1670.490	BOCES PRINTING	Administrative:	3,500.00	3,500.00	0.0000%	0.00
A 1680.490	BOCES Services	Administrative:	398,663.00	421,932.00	5.8370%	23,269.00
A 1910.400	Liability & Commercial Insurance	Administrative:	60,100.00	65,000.00	8.1530%	4,900.00
A 1910.410	Umbrella Insurance	Administrative:	10,000.00	10,000.00	0.0000%	0.00
A 1910.420	Student Accident Insurance	Administrative:	9,275.00	9,275.00	0.0000%	0.00
A 1981.490	BOCES Administrative Costs	Administrative:	227,881.00	219,961.00	-3.4750%	-7,920.00

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Budget Component Analysis Report



Account	Account Description	Component	General		Difference	
			Appropriation 19-20	Appropriation 20-21		
					Percent	Dollar
A 2020.150	ES Instructional Salaries	Administrative:	275,668.00	143,899.50	-47.800%	-131,768.50
A 2020.151	HS Instructional Salaries	Administrative:	0.00	140,038.50	0.000%	140,038.50
A 2020.160	ES Non Instructional Salaries	Administrative:	79,750.00	29,661.00	-62.808%	-50,089.00
A 2020.161	HS Non Instructional Salary	Administrative:	0.00	25,818.40	0.000%	25,818.40
A 2020.400	Contractual Expenses	Administrative:	7,000.00	2,500.00	-64.286%	-4,500.00
A 2020.450	Materials & Supplies	Administrative:	4,000.00	4,000.00	0.000%	0.00
A 2020.451	Supplies Elem Principal	Administrative:	2,250.00	2,250.00	0.000%	0.00
A 2020.452	Supplies HS Principal	Administrative:	2,250.00	2,250.00	0.000%	0.00
A 2060.490	BOCES RESEARCH, PLANNING	Administrative:	8,374.00	8,709.00	4.000%	335.00
A 2070.150	Professional Development	Administrative:	40,000.00	10,000.00	-75.000%	-30,000.00
A 2070.475	Conference & Travel Expense	Administrative:	20,000.00	20,000.00	0.000%	0.00
A 2070.490	BOCES Services	Administrative:	98,712.00	82,659.00	-16.262%	-16,053.00
A 9010.800	State Retirement - ERS	Administrative:	72,187.00	72,900.00	0.988%	713.00
A 9020.800	Teachers Retirement	Administrative:	43,724.00	44,346.00	1.423%	622.00
A 9030.800	Social Security	Administrative:	87,264.00	87,264.00	0.000%	0.00
A 9040.800	Workers Comp	Administrative:	5,218.00	5,218.00	0.000%	0.00
A 9060.800	Health Insurance	Administrative:	751,060.00	680,909.00	-9.340%	-70,151.00
	Component Totals:		2,864,188.00	2,758,089.80	-3.704%	-106,098.20
A 1620.160	Non Instructional Salaries	Capital:	367,373.00	373,380.10	1.635%	6,007.10
A 1620.400	Contractual Expenses	Capital:	1,500.00	3,500.00	133.333%	2,000.00
A 1620.450	Materials & Supplies	Capital:	73,900.00	73,900.00	0.000%	0.00
A 1620.454	Heating Oil	Capital:	200,000.00	200,000.00	0.000%	0.00
A 1620.455	Propane	Capital:	1,600.00	1,600.00	0.000%	0.00
A 1620.456	Water & Sewer	Capital:	6,100.00	7,000.00	14.754%	900.00
A 1620.477	Electricity	Capital:	175,000.00	175,000.00	0.000%	0.00
A 1620.478	Telephone/Communications	Capital:	23,500.00	13,500.00	-42.553%	-10,000.00
A 1620.479	Trash Removal	Capital:	13,000.00	15,000.00	15.385%	2,000.00
A 1621.160	Non Instructional Salaries	Capital:	78,133.00	76,523.90	-2.059%	-1,609.10
A 1621.200	Equipment	Capital:	55,000.00	61,900.00	12.545%	6,900.00
A 1621.400	Contractual Expenses	Capital:	134,900.00	140,000.00	3.781%	5,100.00
A 1621.450	Materials & Supplies	Capital:	75,700.00	55,700.00	-26.420%	-20,000.00
A 1621.465	Equipment Repair	Capital:	22,000.00	22,000.00	0.000%	0.00

OESJ CENTRAL SCHOOL DISTRICT

Budget Component Analysis Report



Account	Account Description	Component	General		Difference	
			Appropriation 19-20	Appropriation 20-21	Percent	Dollar
A 1621.466	Building Repairs	Capital:	52,500.00	55,000.00	4.762%	2,500.00
A 1621.468	Grounds Maintenance	Capital:	184,000.00	159,000.00	-13.587%	-25,000.00
A 1621.490	BOCES Health/Safety/Risk Mgmt	Capital:	31,309.00	126,695.00	304.660%	95,386.00
A 1930.400	Judgements	Capital:	2,000.00	2,000.00	0.000%	0.00
A 1964.400	Refunds	Capital:	5,000.00	5,000.00	0.000%	0.00
A 5510.210	Bus Purchases	Capital:	118,057.00	118,057.00	0.000%	0.00
A 9010.800	State Retirement - ERS	Capital:	64,274.00	64,928.00	1.018%	654.00
A 9030.800	Social Security	Capital:	32,943.00	32,943.00	0.000%	0.00
A 9040.800	Workers Comp	Capital:	24,403.00	24,403.00	0.000%	0.00
A 9050.800	Unemployment	Capital:	5,000.00	5,000.00	0.000%	0.00
A 9060.800	Health Insurance	Capital:	244,777.00	223,777.00	-8.579%	-21,000.00
A 9711.600	Serial Bond - Principal	Capital:	660,000.00	1,664,836.00	152.248%	1,004,836.00
A 9711.700	Serial Bond - Interest	Capital:	137,294.00	881,749.00	542.234%	744,455.00
Component Totals:			2,789,263.00	4,582,392.00	64.287%	1,793,129.00
A 2110.120	Teachers Salaries - PreK - 3	Program:	968,102.00	966,219.00	-0.195%	-1,883.00
A 2110.121	Teachers Salaries - 4 - 6	Program:	725,517.00	769,404.00	6.049%	43,887.00
A 2110.130	Teachers Salaries - 7 - 12	Program:	1,442,321.00	1,529,903.00	6.072%	87,582.00
A 2110.140	Substitute Salaries	Program:	130,000.00	140,000.00	7.692%	10,000.00
A 2110.160	ES Non Instructional Salaries	Program:	283,144.00	207,519.00	-26.709%	-75,625.00
A 2110.161	HS Non Instructional Salaries	Program:	0.00	84,715.00	0.000%	84,715.00
A 2110.400	Contractual Expenses	Program:	56,150.00	67,150.00	19.590%	11,000.00
A 2110.450	High School Mat & Supplies	Program:	48,490.00	36,290.00	-25.160%	-12,200.00
A 2110.451	ELEMENTARY MAT & SUPPLIES	Program:	0.00	21,500.00	0.000%	21,500.00
A 2110.480	Textbooks	Program:	30,000.00	30,000.00	0.000%	0.00
A 2110.490	BOCES Services	Program:	486,535.00	389,385.00	-19.968%	-97,150.00
A 2250.150	ES Instructional Salaries	Program:	1,127,736.00	773,978.00	-31.369%	-353,758.00
A 2250.151	HS Instructional Salaries	Program:	0.00	296,255.00	0.000%	296,255.00
A 2250.160	ES Non Instructional Salaries	Program:	124,251.00	105,011.50	-15.484%	-19,239.50
A 2250.161	HS Non Instructional Salaries	Program:	0.00	35,898.50	0.000%	35,898.50
A 2250.200	Equipment	Program:	0.00	1,800.00	0.000%	1,800.00
A 2250.400	Contractual Expenses	Program:	12,700.00	11,000.00	-13.386%	-1,700.00
A 2250.450	Materials & Supplies	Program:	18,240.00	18,940.00	3.838%	700.00

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Budget Component Analysis Report



Account	Account Description	Component	General		Difference	
			Appropriation 19-20	Appropriation 20-21	Percent	Dollar
A 2250.470	Tuition Expense	Program:	204,336.00	225,336.00	10.277%	21,000.00
A 2250.490	BOCES Services	Program:	1,854,292.00	1,797,189.00	-3.080%	-57,103.00
A 2280.490	BOCES Career Tech	Program:	241,500.00	225,750.00	-6.522%	-15,750.00
A 2330.490	BOCES Services	Program:	4,320.00	4,958.00	14.769%	638.00
A 2610.150	Instructional Salaries	Program:	64,778.00	64,778.00	0.000%	0.00
A 2610.400	Contractual Expenses	Program:	800.00	800.00	0.000%	0.00
A 2610.450	Materials & Supplies	Program:	12,000.00	12,000.00	0.000%	0.00
A 2610.461	Audio Visual	Program:	5,218.00	5,218.00	0.000%	0.00
A 2610.490	BOCES Services	Program:	24,136.00	30,019.00	24.374%	5,883.00
A 2630.160	Computer Tech	Program:	188,412.00	190,691.00	1.210%	2,279.00
A 2630.220	Computer Hardware	Program:	18,813.00	25,813.00	37.208%	7,000.00
A 2630.400	Contractual Expenses	Program:	95,500.00	101,800.00	6.597%	6,300.00
A 2630.450	Materials & Supplies	Program:	60,000.00	60,000.00	0.000%	0.00
A 2630.460	Computer Software	Program:	51,702.00	49,024.00	-5.180%	-2,678.00
A 2630.490	BOCES Services	Program:	200,961.00	178,371.00	-11.241%	-22,590.00
A 2810.150	ES Instructional Salaries	Program:	161,433.00	85,877.00	-46.803%	-75,556.00
A 2810.151	HS Instructional Salaries	Program:	0.00	75,556.00	0.000%	75,556.00
A 2810.160	Non Instructional Salaries	Program:	34,735.00	36,297.00	4.497%	1,562.00
A 2810.400	Contractual Expenses	Program:	6,600.00	6,600.00	0.000%	0.00
A 2810.450	Materials & Supplies	Program:	3,300.00	3,300.00	0.000%	0.00
A 2815.160	ES Non Instructional Salaries	Program:	96,382.00	58,921.00	-38.867%	-37,461.00
A 2815.161	HS Non Instructional Salaries	Program:	0.00	39,280.00	0.000%	39,280.00
A 2815.400	Contractual Expenses	Program:	6,500.00	6,500.00	0.000%	0.00
A 2815.450	Materials & Supplies	Program:	5,500.00	5,500.00	0.000%	0.00
A 2850.150	Instructional Salaries	Program:	43,000.00	43,000.00	0.000%	0.00
A 2850.160	Non Instructional Salaries	Program:	5,700.00	5,700.00	0.000%	0.00
A 2850.400	Contractual Expenses	Program:	25,000.00	37,000.00	48.000%	12,000.00
A 2855.150	Inter Athletics Salaries	Program:	76,200.00	76,200.00	0.000%	0.00
A 2855.160	Non Instructional Salaries	Program:	2,000.00	2,000.00	0.000%	0.00
A 2855.400	Contractual Expenses	Program:	47,100.00	47,100.00	0.000%	0.00
A 2855.450	Materials & Supplies	Program:	22,500.00	22,500.00	0.000%	0.00
A 5510.160	Supervisor Salaries	Program:	105,119.00	149,969.20	42.666%	44,850.20
A 5510.161	Regular Salaries	Program:	425,359.00	458,260.00	7.735%	32,901.00

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Account	Account Description	Component	General		Difference	
			Appropriation 19-20	Appropriation 20-21	Percent	Dollar
A 5510.162	Substitute Salaries	Program:	40,000.00	40,000.00	0.0000%	0.00
A 5510.170	Field Trip Salaries	Program:	20,000.00	20,000.00	0.0000%	0.00
A 5510.171	Athletic Trip Salaries	Program:	16,500.00	16,500.00	0.0000%	0.00
A 5510.172	Summer Salaries	Program:	23,000.00	23,000.00	0.0000%	0.00
A 5510.200	Equipment	Program:	40,000.00	40,000.00	0.0000%	0.00
A 5510.400	Contractual Expenses	Program:	60,664.00	60,664.00	0.0000%	0.00
A 5510.410	Insurance & Miscellaneous	Program:	35,000.00	35,000.00	0.0000%	0.00
A 5510.450	Supplies	Program:	22,500.00	22,500.00	0.0000%	0.00
A 5510.451	Bus Parts	Program:	30,000.00	30,000.00	0.0000%	0.00
A 5510.452	Gasoline	Program:	125,000.00	125,000.00	0.0000%	0.00
A 5510.453	Oil & Grease	Program:	4,000.00	4,000.00	0.0000%	0.00
A 5510.454	Tires	Program:	12,000.00	12,000.00	0.0000%	0.00
A 5510.490	BOCES Services	Program:	2,500.00	2,500.00	0.0000%	0.00
A 5530.400	Contractual Expenses	Program:	18,000.00	5,000.00	-72.2222%	-13,000.00
A 5530.410	Heating Fuel	Program:	17,500.00	17,500.00	0.0000%	0.00
A 5530.420	Electricity	Program:	7,000.00	7,000.00	0.0000%	0.00
A 5530.430	Telephone/Communications	Program:	800.00	800.00	0.0000%	0.00
A 5530.440	Trash Removal	Program:	3,500.00	3,500.00	0.0000%	0.00
A 5530.450	Custodial Supplies	Program:	2,500.00	2,500.00	0.0000%	0.00
A 5540.400	Contract Transportation	Program:	85,398.00	85,398.00	0.0000%	0.00
A 9010.800	State Retirement - ERS	Program:	160,824.00	149,739.00	-6.8933%	-11,085.00
A 9020.800	Teachers Retirement	Program:	647,687.00	657,436.00	1.505%	9,749.00
A 9030.800	Social Security	Program:	511,147.00	499,402.00	-2.298%	-11,745.00
A 9040.490	Workers Comp - BOCES	Program:	11,108.00	11,108.00	0.0000%	0.00
A 9040.800	Workers Comp	Program:	59,455.00	59,455.00	0.0000%	0.00
A 9050.800	Unemployment	Program:	10,000.00	10,000.00	0.0000%	0.00
A 9060.800	Health Insurance	Program:	2,788,441.00	2,400,302.00	-13.920%	-388,139.00
Component Totals:			14,300,906.00	13,956,579.20	-2.408%	-344,326.80
<b>Grand Totals:</b>			<b>19,954,357.00</b>	<b>21,297,061.00</b>	<b>6.729%</b>	<b>1,342,704.00</b>

Equalized Total Assessed Value 146,046,723

School District - 273803 O-E-SJ Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	302,475	0.21
13100	CO - GENERALLY	RPTL 406(1)	4	13,126	0.01
13230	CO O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	90,000	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	3	277,188	0.19
13650	VG - GENERALLY	RPTL 406(1)	21	4,263,442	2.92
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	4,375	0.00
13800	SCHOOL DISTRICT	RPTL 408	3	15,954,688	10.92
14110	USA - SPECIFIED USES	STATE L 54	1	205,938	0.14
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	3,151,938	2.16
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	2	17,188	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	1,315,627	0.90
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	25,313	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	600,626	0.41
26250	HISTORICAL SOCIETY	RPTL 444	1	67,188	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	150,782	0.10
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	2	100,000	0.07
41400	CLERGY	RPTL 460	1	4,688	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	7	403,716	0.28
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	122	2,675,387	1.83
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	44,822	0.03
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	244,613	0.17
41834	ENHANCED STAR	RPTL 425	224	13,981,955	9.57
41854	BASIC STAR 1999-2000	RPTL 425	357	10,876,753	7.45
41864	Basic STAR (land belongs to ot	RPTL 425	1	11,063	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	26	1,039,503	0.71
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	7,000	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	1,559	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	79,273	0.05
48504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	7,000	0.00

Equalized Total Assessed Value 146,046,723

School District - 273803 O-E-STJ Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49600	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	53,125	0.04
<b>Total Exemptions Exclusive of System Exemptions:</b>					
			822	55,970,351	38.32
<b>Total System Exemptions:</b>					
			0	0	0.00
<b>Totals:</b>					
			822	55,970,351	38.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized total Assessed Value 155,332,690

School District - 273803 O-E-SLU Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	30	1,408,722	0.75
13100	CO - GENERALLY	RPTL 406(1)	2	97,094	0.05
13500	TOWN - GENERALLY	RPTL 406(1)	7	1,555,573	0.80
13600	SCHOOL DISTRICT	RPTL 408	3	3,751,459	1.94
13650	ROFCS	RPTL 408	1	5,942	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,273	0.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	122,399	0.05
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	5	470,439	0.24
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	197,879	0.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	15	6,088,097	3.14
29400	FRATERNAL ORGANIZATION	RPTL 428	1	29,172	0.01
29400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	850,978	0.44
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	23	142,515	0.07
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	55,231	0.03
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	2,917	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	0	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	0	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	22	1,247,117	0.60
41720	AGRICULTURAL DISTRICT	AG MKTS L 305	83	794,839	0.41
41730	AGRIC LAND-INDV NOT IN AG DIS	AG MKTS L 305	32	486,560	0.20
41800	PERSONS AGE 65 OR OVER	RPTL 487	21	979,984	0.43
41834	ENHANCED STAR	RPTL 425	960	15,552,869	8.04
41854	BASIC STAR 1999-2099	RPTL 425	508	15,041,740	7.78
42120	TEMPORARY GREENHOUSES	RPTL 483-a	6	65,123	0.03
42480	FOREST LAND CERTID AFTER 8/74	RPTL 499-b	18	1,176,709	0.60
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	5,347,561	2.73
59004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	0	0.00
59005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	12,043	0.01



Equalized Total Assessed Value 133,322,690

School District - 273803 O-E-StJ Cent

Exemption Code	Exemption Name	SYSTEM CODE	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006			STATUTORY AUTH NOT DEFINED	1	9,493	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>				1,048	55,318,092	28.61
<b>Total System Exemptions:</b>				5	21,536	0.01
<b>Totals:</b>				1,053	55,339,628	20.62

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 56,055,776

School District - 273803 O-E-StJ Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	112,821	0.20
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	12,820,513	22.87
13100	CO - GENERALLY	RPTL 406(1)	1	22,388	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	1	89,744	0.16
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	258,209	0.46
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	6,410	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	3	131,225	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	24	404,158	0.72
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	22,240	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	39,179	0.07
41834	ENHANCED STAR	RPTL 425	32	2,112,185	3.77
41854	BASIC STAR 1999-2000	RPTL 425	49	1,496,808	2.67
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	102,180	0.18
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	30,741	0.05
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	496,646	0.89
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>17,648,801</b>	<b>31.48</b>
<b>Total System Exemptions:</b>				<b>496,646</b>	<b>0.89</b>
<b>Totals:</b>				<b>18,145,447</b>	<b>32.37</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Salary: Administrative Compensation Information  
271201 - OPPENHEIM-EPHRATAH-S

2019-2020 - Page 1  
Official - as of 05/22/2020 09:12 AM

Form Due May 11, 2020

2020-2021 Salary Threshold =  
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	137,500	10,519	14,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.			
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Property Tax Report Card  
271201 - OPPENHEIM-EPHRATAH-S

2019-2020 - Page 1  
Official - as of 05/22/2020 09:12 AM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name: BILLI JO STALLMAN  
Preparer's Telephone Number: 518-568-9990

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	19,954,357	21,297,061	6.73 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	4,974,558	4,992,857	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	4,974,558	4,992,857	0.37 %
F. Permissible Exclusions to the School Tax Levy Limit	69,220	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	5,017,121	4,992,857	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	4,905,338	4,992,857	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	111,783	0	
Public School Enrollment	735	722	-1.77 %
Consumer Price Index			1.81 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2019-20 Estimated 2020-21  
(D) (E)

Adjusted Restricted Fund Balance	9,815,227	9,915,220
Assigned Appropriated Fund Balance	200,000	200,000
Adjusted Unrestricted Fund Balance	798,178	851,332
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	4,929,621	4,929,621	FOR FUTURE BUILDING PROJECTS
Repair	RESERVE FOR REPAIR	For the cost of repairs to capital improvements or equipment.	4,367	4,367	REPAIRS OF EQUIPMENT
Workers Compensation	WORKERS COMP RESERVE	For self-insured Workers Compensation and benefits.	201,080	201,080	TO PAY WORKERS COMP CLAIMS
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	102,417	102,417	TO PAY UNEMPLOYMENT CLAIMS
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,615,107	1,415,107	TO USE TO OFFSET DEBT SERVICE PAYMENTS
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	200,000	200,000	TO PAY UNINSURED LOSSES
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	200,000	200,000	TO PAY PROPERTY LOSS CLAIMS
Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	100,000	100,000	TO PAY LIABILITY CLAIMS
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	0	0	TO PAY OUTSTANDING CLAIMS FOR ASSESSMENTS

Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	RESERVE FOR EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	331,716	331,716	TO PAY COMPENSATED ABSENCES
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	1,752,796	1,552,796	TO PAY ERS CONTRIBUTIONS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE	FOR EMPLOYER RETIREMENT CONTRIBUTIONS TO TEACHERS RETIREMENT SYSTEM	112,141	112,141	TO PAY TRS CONTRIBUTIONS
Single Other Reserve	CAPITAL BUS RESERVE	FOR THE PURCHASE OF BUSES	1,881,089	1,673,089	TO PURCHASE BUSES

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 19,954,357	\$ 21,297,061	\$ 21,075,304
Increase/Decrease for the 2020-21 School Year		\$ 1,342,704	\$ 1,120,947
Percentage Increase/Decrease in Proposed Budget		6.73%	5.61%
Change in the Consumer Price Index		1.81%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 4,974,558	\$ 4,992,857	
B. Levy to Support Library Debt, if Applicable	N/A	N/A	
C. Levy for Non-Excludable Propositions, if Applicable **	N/A	N/A	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	N/A	N/A	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 4,974,558	\$ 4,992,857	\$ 4,974,558
F. Total Permissible Exclusions	\$ 69,220	\$ 0.00	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 5,017,121	\$ 4,992,857	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 4,905,338	\$ 4,992,857	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ 111,783	\$ 0.00	
Administrative Component	\$ 2,864,188	\$ 2,758,090	\$ 2,758,090
Program Component	\$ 14,300,906	\$ 13,956,579	\$ 13,914,779
Capital Component	\$ 2,789,263	\$ 4,582,392	\$ 4,402,435

\* Provide a statement of assumptions made in projecting a contingency budget for the 2020-21 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Reductions as a result of a contingent budget would include the elimination of all non-essential equipment in the budget, elimination of district-provided school supplies, other supplies and contractual items, a possible reduction in debt service costs, and it would likely mean additional staff reduction measures.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
To establish a Capital Reserve Fund- Transportation	\$5,000,000
Bus purchases from Bus Purchase Reserve Fund	\$208,000

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed  
for the 2020-21 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$ 454

The annual budget vote for the fiscal year 2020-21 by the qualified voters of the Broadalbin-Perth Central School District, Fulton County, New York, will be held via mail in balloting in said district on June 9, 2020.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$7,715,842

##### PUPILS



797

##### EXPENDITURES PER PUPIL



\$9,681

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$4,102,056

##### PUPILS



148

##### EXPENDITURES PER PUPIL



\$27,717

### SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL

#### GENERAL EDUCATION

#### SPECIAL EDUCATION



**INSTRUCTIONAL EXPENDITURES**



**\$1,639,861,015**

**PUPILS**



**143,319**

**EXPENDITURES PER PUPIL**



**\$11,442**

**INSTRUCTIONAL EXPENDITURES**



**\$716,341,463**

**PUPILS**



**24,901**

**EXPENDITURES PER PUPIL**



**\$28,768**

**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL DISTRICT**



**\$22,421**

**SIMILAR DISTRICT  
GROUP**



**\$24,206**

**NY STATE**



**\$25,845**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	HIGH NEED/RESOURCE CAPACITY RURAL 80% OR MORE ▼	80% OR MORE ▼
68      48.6%	58.2%	58.7%
40% - 79% ▼	40% - 79% ▼	40% - 79% ▼
28      20.0%	18.6%	11.5%
LESS THAN 40% ▼	LESS THAN 40% ▼	LESS THAN 40% ▼
38      27.1%	20.1%	19.0%
SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼
4      2.9%	2.5%	5.3%
OTHER SETTINGS ▼	OTHER SETTINGS ▼	OTHER SETTINGS ▼
2      1.4%	0.6%	5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
<b>18.5%</b>	<b>15.9%</b>	<b>14.7%</b>

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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THIS DOCUMENT WAS CREATED ON: MAY 18, 2020, 8:32 AM EST

## OPPENHEIM-EPHRATAH-ST. JOHNSVILLE CS - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chron. Absence %
All Students	2	2	2	--	3	2
American Indian or Alaska Native	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	--	--	--	--	--
Black or African American	--	--	--	--	--	--
Hispanic or Latino	--	--	--	--	--	--
Multiracial	--	--	--	--	--	--
White	2	2	2	--	3	3
English Language Learners	--	--	--	--	--	--
Students with Disabilities	2	3	3	--	1	3
Economically Disadvantaged	3	2	2	--	3	2

## ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	--
Asian or Native Hawaiian/Other Pacific Islander	--
Black or African American	--
Hispanic or Latino	--
White	2
Students with Disabilities	2
Economically Disadvantaged	3

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Score
All Students	ELA	301	115	2
	Math	306	121	
	Science	96	189	
	Combined	703	128	
American Indian or Alaska Native	ELA	1	--	--
	Math	1	--	
	Science	--	--	
	Combined	2	--	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	--	--
	Math	2	--	
	Science	1	--	
	Combined	5	--	
Black or African American	ELA	10	110	--
	Math	10	70	
	Science	3	--	
	Combined	23	--	
Hispanic or Latino	ELA	4	--	--
	Math	4	--	
	Science	3	--	
	Combined	11	--	
White	ELA	292	116	2
	Math	297	122	
	Science	93	189	
	Combined	682	128	
Students with Disabilities	ELA	55	53	2
	Math	56	44	
	Science	34	160	
	Combined	145	75	
Economically Disadvantaged	ELA	191	108	2
	Math	189	107	
	Science	53	177	
	Combined	433	116	



## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Score
All Students	ELA	328	106	2
	Math	326	114	
	Science	103	176	
	Combined	757	119	
American Indian or Alaska Native	ELA	1	--	--
	Math	1	--	
	Science	--	--	
	Combined	2	--	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	--	--
	Math	2	--	
	Science	1	--	
	Combined	5	--	
Black or African American	ELA	12	92	--
	Math	12	58	
	Science	3	--	
	Combined	27	--	
Hispanic or Latino	ELA	6	83	--
	Math	6	67	
	Science	4	--	
	Combined	16	--	
White	ELA	316	107	3
	Math	314	115	
	Science	100	176	
	Combined	730	120	
Students with Disabilities	ELA	65	45	3
	Math	64	38	
	Science	41	133	
	Combined	170	64	
Economically Disadvantaged	ELA	205	101	3
	Math	203	100	
	Science	58	162	
	Combined	466	108	

**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	53,312	1,085	49.1	2
American Indian or Alaska Native	--	0	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	5	--	--
Black or African American	--	16	--	--
Hispanic or Latino	--	16	--	--
Multiracial	--	0	--	--
White	51,186	1,048	48.8	2
English Language Learners	--	0	--	--
Students with Disabilities	10,019	187	53.6	3
Economically Disadvantaged	35,350	720	49.1	2

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

**ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	77	328	106	87	105	122	161	--	--	200	3	3
	Math	88	326	114	97	107	124	162	--	--	200	3	
American Indian or Alaska Native	ELA	--	1	--	--	--	--	--	--	--	--	--	--
	Math	--	1	--	--	--	--	--	--	--	--	--	
Asian or Native Hawaiian/Other Pacific Islander	ELA	--	2	--	--	--	--	--	--	--	--	--	--
	Math	--	2	--	--	--	--	--	--	--	--	--	
Black or African American	ELA	--	12	--	--	--	--	--	--	--	--	--	--
	Math	--	12	--	--	--	--	--	--	--	--	--	
Hispanic or Latino	ELA	--	6	--	--	--	--	--	--	--	--	--	--
	Math	--	6	--	--	--	--	--	--	--	--	--	
White	ELA	77	316	107	87	102	119	160	--	--	200	3	3
	Math	88	314	115	97	110	126	163	--	--	200	3	
Students with Disabilities	ELA	27	65	45	41	61	85	142	--	N	200	2	1
	Math	30	64	38	44	61	85	142	N	--	200	1	
Economically Disadvantaged	ELA	74	205	101	84	95	113	157	--	--	200	3	3
	Math	82	203	100	92	94	112	156	--	--	200	3	

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Index
All Students	19.2	481	81	16.8%	18%	14.6%	12.8%	8.9%	–	N	5%	2
American Indian or Alaska Native	–	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–	–	–	–	–	–	–	–
Black or African American	–	12	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	16	–	–	–	–	–	–	–	–	–	–
White	19.5	467	78	16.7%	18.3%	10.5%	9.3%	7.2%	–	Y	5%	3
Students with Disabilities	25.6	94	21	22.3%	24%	21.5%	18.5%	11.8%	–	Y	5%	3
Economically Disadvantaged	20	312	70	22.4%	18.8%	19.9%	17.1%	11.1%	Y	–	5%	2

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	365	87.7%	713	85%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	7	–	–	–
Hispanic or Latino	–	3	–	–	–
Multiracial	–	0	–	–	–
White	X	353	88.1%	688	85.3%
English Language Learners	–	0	–	–	–
Students with Disabilities	X	76	82.9%	143	80.4%
Economically Disadvantaged	X	230	88.7%	426	84%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year - Previous Year Enrollment	Current Year - Previous Year Participation Rate
All Students	X	364	89.3%	713	84.7%
American Indian or Alaska Native	--	1	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	1	--	--	--
Black or African American	--	7	--	--	--
Hispanic or Latino	--	3	--	--	--
Multiracial	--	0	--	--	--
White	X	352	89.8%	688	85%
English Language Learners	--	0	--	--	--
Students with Disabilities	X	75	84%	144	76.4%
Economically Disadvantaged	X	228	88.2%	422	82.7%

## SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCR)
All Students	2	2	2	--	2	1	2
American Indian or Alaska Native	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	--	--	--	--	--	--
Black or African American	--	--	--	--	--	--	--
Hispanic or Latino	--	--	--	--	--	--	--
Multiracial	--	--	--	--	--	--	--
White	2	2	2	--	2	2	2
English Language Learners	--	--	--	--	--	--	--
Students with Disabilities	2	1	2	--	--	1	--
Economically Disadvantaged	3	1	2	--	2	1	1

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Grade
All Students	ELA	53	180	169	2
	Math	53	110		
	Science	53	215		
	Social Studies	53	223		
Hispanic or Latino	ELA	4	--	--	--
	Math	4	--		
	Science	4	--		
	Social Studies	4	--		
White	ELA	50	179	169	2
	Math	50	110		
	Science	50	215		
	Social Studies	50	222		
Students with Disabilities	ELA	10	80	105	2
	Math	10	70		
	Science	10	170		
	Social Studies	10	155		
Economically Disadvantaged	ELA	47	177	166	3
	Math	47	113		
	Science	47	211		
	Social Studies	47	207		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level 2 Subgroup
All Students	4-Year	82.3%	43	81.4%	83.3%	82.8%	85%	90%	Y	—	95%	2	2
	5-Year	82.8%	65	70.8%	83.8%	85%	86.8%	91.4%	N	—	96%	1	
	6-Year	75.6%	65	81.5%	77.4%	85.1%	87.3%	92.2%	—	N	97%	2	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
White	4-Year	82%	41	82.9%	83%	90.2%	91%	93%	Y	—	95%	2	2
	5-Year	82.5%	62	71%	83.5%	91.5%	92.3%	94.2%	N	—	96%	1	
	6-Year	75%	64	81.3%	76.8%	91.2%	92.4%	94.7%	—	N	97%	2	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	47.8%	24	45.8%	51.6%	59.7%	66.1%	80.6%	Y	—	95%	2	1
	5-Year	52.6%	34	47.1%	56%	63%	69%	82.5%	N	—	96%	1	
	6-Year	52.6%	23	52.2%	54.4%	61.4%	67.8%	82.4%	N	—	97%	1	
Economically Disadvantaged	4-Year	76.5%	79	72.2%	77.9%	76.9%	79.9%	87.5%	Y	—	95%	2	1
	5-Year	79.2%	57	73.7%	80.6%	80.4%	83%	89.5%	N	—	96%	1	
	6-Year	80.8%	35	80%	81.4%	80.7%	83.5%	90.3%	N	—	97%	1	

**SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

**SECONDARY PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	167	53	180	171	191	194	204	—	N	215	2	2
	Math	126	53	110	132	151	158	179	Y	—	200	2	
Hispanic or Latino	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	—
White	ELA	171	50	179	175	208	209	212	—	N	215	2	2
	Math	132	50	110	137	168	172	186	Y	—	200	2	
Students with Disabilities	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	162	47	177	166	171	177	196	—	—	215	4	2
	Math	126	47	113	132	131	140	170	N	—	200	1	

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	21.6	192	51	26.6%	20.2%	22.6%	19.8%	12.4%	N	—	5%	1
Hispanic or Latino	—	14	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
White	21.9	182	48	26.4%	20.5%	15.6%	14%	9.5%	Y	—	5%	2
Students with Disabilities	32.4	37	13	35.1%	30.2%	32.8%	28%	16.5%	N	—	5%	1
Economically Disadvantaged	22.3	112	39	34.8%	20.9%	30.2%	25.8%	15.4%	N	—	5%	1

## SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MJP	State MJP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Count
All Students	113.5	122.7	118.5	130.2	137.8	156.4	—	N	175	2
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
White	117.5	122.1	122.1	149.7	154.1	164.6	—	N	175	2
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	118.8	92.6	123.2	112.9	123.7	149.4	N	—	175	1

## SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	64	0	32	0	14	1	17
Hispanic or Latino	4	0	—	—	—	—	—
White	61	0	30	0	14	1	16
Students with Disabilities	19	0	—	—	—	—	—
Economically Disadvantaged	34	0	13	0	5	1	15

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	51	100%	92	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	4	—	—	—
Multiracial	—	0	—	—	—
White	✓	47	100%	86	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	4	—	—	—
Economically Disadvantaged	—	23	—	—	—



## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% in Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	51	100%	92	98.9%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	4	—	—	—
Multiracial	—	0	—	—	—
White	✓	47	100%	86	98.8%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	4	—	—	—
Economically Disadvantaged	—	23	—	—	—

## STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	11	16%	1	50%	2	3%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	47	73%	13	20%	31	48%	3	5%	2	3%	9	14%	0	0%	6	9%
Female	29	21	72%	4	14%	14	48%	3	10%	0	0%	4	14%	0	0%	4	14%
Male	35	26	74%	9	26%	17	49%	0	0%	2	6%	5	14%	0	0%	2	6%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
General-Education Students	52	44	85%	13	25%	30	58%	1	2%	1	2%	3	6%	0	0%	4	8%
Students with Disabilities	12	3	25%	0	0%	1	8%	2	17%	1	8%	6	50%	0	0%	2	17%
Non-English Language Learners	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English Language Learners	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	30	28	93%	7	23%	19	63%	2	7%	0	0%	0	0%	0	0%	2	7%
Economically Disadvantaged	34	19	56%	6	18%	12	35%	1	3%	2	6%	9	26%	0	0%	4	12%
Not Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parents not in Armed Forces	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parents in Armed Forces	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Homeless	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Foster Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	56	5	9%	19	34%	28	50%	4	7%	32	57%
Grade 4	3	62	13	21%	25	40%	15	24%	9	15%	24	39%
Grade 5	3	67	38	57%	17	25%	8	12%	4	6%	12	18%
Grade 6	4	52	15	29%	14	27%	10	19%	13	25%	23	44%
Grade 7	15	50	20	40%	17	34%	10	20%	3	6%	13	26%
Grade 8	24	30	9	30%	9	30%	9	30%	3	10%	12	40%
Grades 3-8	51	317	100	32%	101	32%	80	25%	36	11%	116	37%

GRADE 3 ELA RESULTS

Percentage Scoring at Levels

MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	56	5	9%	19	34%	28	50%	4	7%	32	57%
General Education	1	51	2	4%	18	35%	27	53%	4	8%	31	61%
Students with Disabilities	1	5	3	60%	1	20%	1	20%	0	0%	1	20%
American Indian or Alaska Native	0	1	--	--	--	--	--	--	--	--	--	--
Black or African American	0	1	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	0	2	--	--	--	--	--	--	--	--	--	--
White	2	52	--	--	--	--	--	--	--	--	--	--
Small Group Total	2	56	5	9%	19	34%	28	50%	4	7%	32	57%
Female	1	26	2	8%	9	35%	15	58%	0	0%	15	58%
Male	1	30	3	10%	10	33%	13	43%	4	13%	17	57%
Non-English Language Learners	2	56	5	9%	19	34%	28	50%	4	7%	32	57%
Economically Disadvantaged	0	35	4	11%	13	37%	17	49%	1	3%	18	51%
Not Economically Disadvantaged	2	21	1	5%	6	29%	11	52%	3	14%	14	67%
Not Migrant	2	56	5	9%	19	34%	28	50%	4	7%	32	57%
Not Homeless	2	56	5	9%	19	34%	28	50%	4	7%	32	57%
Not in Foster Care	2	56	5	9%	19	34%	28	50%	4	7%	32	57%
Parent Not in Armed Forces	2	56	5	9%	19	34%	28	50%	4	7%	32	57%

GRADE 4 ELA RESULTS



Percentage Scoring at Levels

MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	62	13	21%	25	40%	15	24%	9	15%	24	39%
General Education	2	47	5	11%	20	43%	15	32%	7	15%	22	47%
Students with Disabilities	1	15	8	53%	5	33%	0	0%	2	13%	2	13%
Black or African American	0	1	--	--	--	--	--	--	--	--	--	--
White	3	61	--	--	--	--	--	--	--	--	--	--
Small Group Total	3	62	13	21%	25	40%	15	24%	9	15%	24	39%
Female	3	32	4	13%	16	50%	9	28%	3	9%	12	38%
Male	0	30	9	30%	9	30%	6	20%	6	20%	12	40%
Non-English Language Learners	3	62	13	21%	25	40%	15	24%	9	15%	24	39%
Economically Disadvantaged	0	42	12	29%	15	36%	10	24%	5	12%	15	36%
Not Economically Disadvantaged	3	20	1	5%	10	50%	5	25%	4	20%	9	45%
Not Migrant	3	62	13	21%	25	40%	15	24%	9	15%	24	39%
Homeless	0	2	--	--	--	--	--	--	--	--	--	--
Not Homeless	3	60	--	--	--	--	--	--	--	--	--	--
In Foster Care	0	1	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	3	61	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	3	62	13	21%	25	40%	15	24%	9	15%	24	39%

## GRADE 5 ELA RESULTS

Percentage Scoring at Levels

MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	67	38	57%	17	25%	8	12%	4	6%	12	18%
General Education	0	56	29	52%	15	27%	8	14%	4	7%	12	21%
Students with Disabilities	3	11	9	82%	2	18%	0	0%	0	0%	0	0%
Black or African American	0	2	--	--	--	--	--	--	--	--	--	--
White	3	65	--	--	--	--	--	--	--	--	--	--
Small Group Total	3	67	38	57%	17	25%	8	12%	4	6%	12	18%
Female	0	37	20	54%	9	24%	6	16%	2	5%	8	22%
Male	3	30	18	60%	8	27%	2	7%	2	7%	4	13%
Non-English Language Learners	3	67	38	57%	17	25%	8	12%	4	6%	12	18%
Economically Disadvantaged	1	33	23	70%	7	21%	2	6%	1	3%	3	9%
Not Economically Disadvantaged	2	34	15	44%	10	29%	6	18%	3	9%	9	26%
Not Migrant	3	67	38	57%	17	25%	8	12%	4	6%	12	18%
Not Homeless	2	67	38	57%	17	25%	8	12%	4	6%	12	18%
Not in Foster Care	3	67	38	57%	17	25%	8	12%	4	6%	12	18%
Parent Not in Armed Forces	3	67	38	57%	17	25%	8	12%	4	6%	12	18%

GRADE 6 ELA RESULTS

Percentage Scoring at Levels

MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	52	15	29%	14	27%	10	19%	13	25%	23	44%
General Education	2	40	7	18%	10	25%	10	25%	13	33%	23	58%
Students with Disabilities	2	12	8	67%	4	33%	0	0%	0	0%	0	0%
Black or African American	0	1	--	--	--	--	--	--	--	--	--	--
White	4	51	--	--	--	--	--	--	--	--	--	--
Small Group Total	4	52	15	29%	14	27%	10	19%	13	25%	23	44%
Female	2	31	10	32%	7	23%	7	23%	7	23%	14	45%
Male	2	21	5	24%	7	33%	3	14%	6	29%	9	43%
Non-English Language Learners	4	52	15	29%	14	27%	10	19%	13	25%	23	44%
Economically Disadvantaged	2	34	12	35%	7	21%	6	18%	9	26%	15	44%
Not Economically Disadvantaged	2	18	3	17%	7	39%	4	22%	4	22%	8	44%
Not Migrant	4	52	15	29%	14	27%	10	19%	13	25%	23	44%
Homeless	0	1	--	--	--	--	--	--	--	--	--	--
Not Homeless	4	51	--	--	--	--	--	--	--	--	--	--
In Foster Care	0	1	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	4	51	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	4	52	15	29%	14	27%	10	19%	13	25%	23	44%

GRADE 7 ELA RESULTS

Percentage Scoring at Levels

MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	50	20	40%	17	34%	10	20%	3	6%	13	26%
General Education	9	39	11	28%	16	41%	9	23%	3	8%	12	31%
Students with Disabilities	6	11	9	82%	1	9%	1	9%	0	0%	1	9%
White	13	50	20	40%	17	34%	10	20%	3	6%	13	26%
Female	10	29	7	24%	13	45%	7	24%	2	7%	9	31%
Male	5	21	13	62%	4	19%	3	14%	1	5%	4	19%
Non-English Language Learners	15	50	20	40%	17	34%	10	20%	3	6%	13	26%
Economically Disadvantaged	13	47	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	3	-	-	-	-	-	-	-	-	-	-
Not Migrant	15	50	20	40%	17	34%	10	20%	3	6%	13	26%
Not Homeless	14	50	20	40%	17	34%	10	20%	3	6%	13	26%
Not in Foster Care	15	50	20	40%	17	34%	10	20%	3	6%	13	26%
Parent Not in Armed Forces	15	50	20	40%	17	34%	10	20%	3	6%	13	26%



GRADE 8 ELA RESULTS

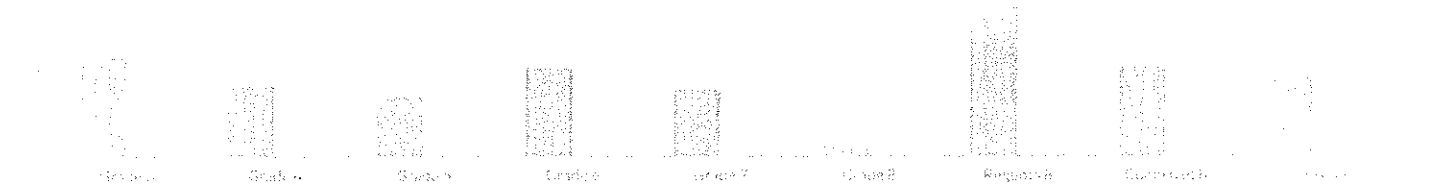


Percentage Scoring at Levels

MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	30	9	30%	9	30%	9	30%	3	10%	12	40%
General Education	20	24	4	17%	8	33%	9	38%	3	13%	12	50%
Students with Disabilities	4	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	--	--	--	--	--	--	--	--	--	--
White	23	29	--	--	--	--	--	--	--	--	--	--
Small Group Total	23	30	9	30%	9	30%	9	30%	3	10%	12	40%
Female	17	16	4	25%	1	6%	8	50%	3	19%	11	69%
Male	7	14	5	36%	8	57%	1	7%	0	0%	1	7%
Non-English Language Learners	24	30	9	30%	9	30%	9	30%	3	10%	12	40%
Economically Disadvantaged	15	11	5	45%	4	36%	1	9%	1	9%	2	18%
Not Economically Disadvantaged	9	19	4	21%	5	26%	8	42%	2	11%	10	53%
Not Migrant	24	30	9	30%	9	30%	9	30%	3	10%	12	40%
Not Homeless	23	30	9	30%	9	30%	9	30%	3	10%	12	40%
Not in Foster Care	24	30	9	30%	9	30%	9	30%	3	10%	12	40%
Parent Not in Armed Forces	24	30	9	30%	9	30%	9	30%	3	10%	12	40%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	56	10	18%	15	27%	21	38%	10	18%	31	55%
Grade 4	4	61	19	31%	18	30%	14	23%	10	16%	24	39%
Grade 5	4	66	32	48%	12	18%	13	20%	9	14%	22	33%
Grade 6	3	53	17	32%	10	19%	13	25%	13	25%	26	49%
Grade 7	15	49	15	31%	16	33%	15	31%	3	6%	18	37%
Grade 8	34	18	10	56%	7	39%	1	6%	0	0%	1	6%
Regents 8	—	19	1	5%	1	5%	5	26%	12	63%	17	89%
Combined 8	34	37	11	30%	8	22%	6	16%	12	32%	18	49%
Grades 3-8	62	322	104	32%	79	25%	82	25%	57	18%	139	43%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

Percentage Scoring at Levels

MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	56	10	18%	15	27%	21	38%	10	18%	31	55%
General Education	2	50	6	12%	13	26%	21	42%	10	20%	31	62%
Students with Disabilities	0	6	4	67%	2	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	2	-	-	-	-	-	-	-	-	-	-
White	2	52	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	56	10	18%	15	27%	21	38%	10	18%	31	55%
Female	1	26	4	15%	10	38%	10	38%	2	8%	12	46%
Male	1	30	6	20%	5	17%	11	37%	8	27%	19	63%
Non-English Language Learners	2	56	10	18%	15	27%	21	38%	10	18%	31	55%
Economically Disadvantaged	1	34	8	24%	11	32%	10	29%	5	15%	15	44%
Not Economically Disadvantaged	1	22	2	9%	4	18%	11	50%	5	23%	16	73%
Not Migrant	2	56	10	18%	15	27%	21	38%	10	18%	31	55%
Not Homeless	2	56	10	18%	15	27%	21	38%	10	18%	31	55%
Not in Foster Care	2	56	10	18%	15	27%	21	38%	10	18%	31	55%
Parent Not in Armed Forces	2	56	10	18%	15	27%	21	38%	10	18%	31	55%

## GRADE 4 MATH RESULTS

Percentage Scoring at Levels

MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	61	19	31%	18	30%	14	23%	10	16%	24	39%
General Education	3	46	8	17%	15	33%	14	30%	9	20%	23	50%
Students with Disabilities	1	15	11	73%	3	20%	0	0%	1	7%	1	7%
Black or African American	0	1	--	--	--	--	--	--	--	--	--	--
White	4	60	--	--	--	--	--	--	--	--	--	--
Small Group Total	4	61	19	31%	18	30%	14	23%	10	16%	24	39%
Female	3	32	10	31%	10	31%	7	22%	5	16%	12	38%
Male	1	29	9	31%	8	28%	7	24%	5	17%	12	41%
Non-English Language Learners	4	61	19	31%	18	30%	14	23%	10	16%	24	39%
Economically Disadvantaged	2	40	16	40%	12	30%	8	20%	4	10%	12	30%
Not Economically Disadvantaged	2	21	3	14%	6	29%	6	29%	6	29%	12	57%
Not Migrant	4	61	19	31%	18	30%	14	23%	10	16%	24	39%
Homeless	0	2	--	--	--	--	--	--	--	--	--	--
Not Homeless	4	59	--	--	--	--	--	--	--	--	--	--
In Foster Care	0	1	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	4	60	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	4	61	19	31%	18	30%	14	23%	10	16%	24	39%

GRADE 5 MATH RESULTS

Percentage Scoring at Levels

MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	66	32	48%	12	18%	13	20%	9	14%	22	33%
General Education	0	56	23	41%	11	20%	13	23%	9	16%	22	39%
Students with Disabilities	4	10	9	90%	1	10%	0	0%	0	0%	0	0%
Black or African American	0	2	-	-	-	-	-	-	-	-	-	-
White	4	64	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	66	32	48%	12	18%	13	20%	9	14%	22	33%
Female	0	37	18	49%	7	19%	6	16%	6	16%	12	32%
Male	4	29	14	48%	5	17%	7	24%	3	10%	10	34%
Non-English Language Learners	4	66	32	48%	12	18%	13	20%	9	14%	22	33%
Economically Disadvantaged	2	32	21	66%	5	16%	3	9%	3	9%	6	19%
Not Economically Disadvantaged	2	34	11	32%	7	21%	10	29%	6	18%	16	47%
Not Migrant	4	66	32	48%	12	18%	13	20%	9	14%	22	33%
Not Homeless	3	66	32	48%	12	18%	13	20%	9	14%	22	33%
Not in Foster Care	4	66	32	48%	12	18%	13	20%	9	14%	22	33%
Parent Not in Armed Forces	4	66	32	48%	12	18%	13	20%	9	14%	22	33%

GRADE 6 MATH RESULTS

Percentage Scoring at Levels

MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	53	17	32%	10	19%	13	25%	13	25%	26	49%
General Education	3	40	7	18%	8	20%	12	30%	13	33%	25	63%
Students with Disabilities	0	13	10	77%	2	15%	1	8%	0	0%	1	8%
Black or African American	0	1	--	--	--	--	--	--	--	--	--	--
White	3	52	--	--	--	--	--	--	--	--	--	--
Small Group Total	3	53	17	32%	10	19%	13	25%	13	25%	26	49%
Female	3	30	10	33%	7	23%	8	27%	5	17%	13	43%
Male	0	23	7	30%	3	13%	5	22%	8	35%	13	57%
Non-English Language Learners	3	53	17	32%	10	19%	13	25%	13	25%	26	49%
Economically Disadvantaged	1	34	15	44%	5	15%	6	18%	8	24%	14	41%
Not Economically Disadvantaged	2	19	2	11%	5	26%	7	37%	5	26%	12	63%
Not Migrant	3	53	17	32%	10	19%	13	25%	13	25%	26	49%
Homeless	0	1	--	--	--	--	--	--	--	--	--	--
Not Homeless	3	52	--	--	--	--	--	--	--	--	--	--
In Foster Care	0	1	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	3	52	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	3	53	17	32%	10	19%	13	25%	13	25%	26	49%

## GRADE 7 MATH RESULTS

Percentage Scoring at Levels

MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	49	15	31%	16	33%	15	31%	3	6%	18	37%
General Education	10	38	9	24%	13	34%	13	34%	3	8%	16	42%
Students with Disabilities	5	11	6	55%	3	27%	2	18%	0	0%	2	18%
White	13	49	15	31%	16	33%	15	31%	3	6%	18	37%
Female	10	28	5	18%	10	36%	10	36%	3	11%	13	46%
Male	5	21	10	48%	6	29%	5	24%	0	0%	5	24%
Non-English Language Learners	15	49	15	31%	16	33%	15	31%	3	6%	18	37%
Economically Disadvantaged	13	46	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	2	3	--	--	--	--	--	--	--	--	--	--
Not Migrant	15	49	15	31%	16	33%	15	31%	3	6%	18	37%
Homeless	0	1	--	--	--	--	--	--	--	--	--	--
Not Homeless	15	48	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	15	49	15	31%	16	33%	15	31%	3	6%	18	37%
Parent Not in Armed Forces	15	49	15	31%	16	33%	15	31%	3	6%	18	37%

GRADE 8 MATH RESULTS

Percentage Scoring at Levels

Percentage Scoring at Levels

MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	18	10	56%	7	39%	1	6%	0	0%	1	6%
General Education	29	13	5	38%	7	54%	1	8%	0	0%	1	8%
Students with Disabilities	5	5	5	100%	0	0%	0	0%	0	0%	0	0%
White	32	18	10	56%	7	39%	1	6%	0	0%	1	6%
Female	25	6	4	67%	2	33%	0	0%	0	0%	0	0%
Male	9	12	6	50%	5	42%	1	8%	0	0%	1	8%
Non-English Language Learners	34	18	10	56%	7	39%	1	6%	0	0%	1	6%
Economically Disadvantaged	16	8	5	63%	3	38%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	18	10	5	50%	4	40%	1	10%	0	0%	1	10%
Not Migrant	34	18	10	56%	7	39%	1	6%	0	0%	1	6%
Not Homeless	33	18	10	56%	7	39%	1	6%	0	0%	1	6%
Not in Foster Care	34	18	10	56%	7	39%	1	6%	0	0%	1	6%
Parent Not in Armed Forces	34	18	10	56%	7	39%	1	6%	0	0%	1	6%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	5	60	3	5%	10	17%	26	43%	21	35%	47	78%
Grade 8	30	22	6	27%	5	23%	11	50%	0	0%	11	50%
Regents 8	—	19	0	0%	0	0%	9	47%	10	53%	19	100%
Combined 8	30	41	6	15%	5	12%	20	49%	10	24%	30	73%
Grades 4&8	35	101	9	9%	15	15%	46	46%	31	31%	77	76%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



GRADE 4 SCIENCE RESULTS

Percentage Scoring at Levels

MEAN SCORE: 76

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	60	3	5%	10	17%	26	43%	21	35%	47	78%
General Education	4	45	1	2%	6	13%	19	42%	19	42%	38	84%
Students with Disabilities	1	15	2	13%	4	27%	7	47%	2	13%	9	60%
Black or African American	0	1	--	--	--	--	--	--	--	--	--	--
White	5	59	--	--	--	--	--	--	--	--	--	--
Small Group Total	5	60	3	5%	10	17%	26	43%	21	35%	47	78%
Female	4	31	1	3%	4	13%	17	55%	9	29%	26	84%
Male	1	29	2	7%	6	21%	9	31%	12	41%	21	72%
Non-English Language Learners	5	60	3	5%	10	17%	26	43%	21	35%	47	78%
Economically Disadvantaged	3	39	3	8%	7	18%	18	46%	11	28%	29	74%
Not Economically Disadvantaged	2	21	0	0%	3	14%	8	38%	10	48%	18	86%
Not Migrant	5	60	3	5%	10	17%	26	43%	21	35%	47	78%
Homeless	0	2	--	--	--	--	--	--	--	--	--	--
Not Homeless	5	58	--	--	--	--	--	--	--	--	--	--
In Foster Care	0	1	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	5	59	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	5	60	3	5%	10	17%	26	43%	21	35%	47	78%

## GRADE 8 SCIENCE RESULTS

Percentage Scoring at Levels

MEAN SCORE: 59

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	22	6	27%	5	23%	11	50%	0	0%	11	50%
General Education	25	17	2	12%	4	24%	11	65%	0	0%	11	65%
Students with Disabilities	5	5	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	29	21	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	22	6	27%	5	23%	11	50%	0	0%	11	50%
Female	21	10	5	50%	1	10%	4	40%	0	0%	4	40%
Male	9	12	1	8%	4	33%	7	58%	0	0%	7	58%
Non-English Language Learners	30	22	6	27%	5	23%	11	50%	0	0%	11	50%
Economically Disadvantaged	13	11	4	36%	2	18%	5	45%	0	0%	5	45%
Not Economically Disadvantaged	17	11	2	18%	3	27%	6	55%	0	0%	6	55%
Not Migrant	30	22	6	27%	5	23%	11	50%	0	0%	11	50%
Not Homeless	29	22	6	27%	5	23%	11	50%	0	0%	11	50%
Not in Foster Care	30	22	6	27%	5	23%	11	50%	0	0%	11	50%
Parent Not in Armed Forces	30	22	6	27%	5	23%	11	50%	0	0%	11	50%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

**ANNUAL REGENTS EXAMINATION IN ELA (2018-19)**

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	3	6%	2	4%	22	42%	12	23%	14	26%	48	91%
General Education	43	0	0%	1	2%	18	42%	11	26%	13	30%	42	98%
Students with Disabilities	10	3	30%	1	10%	4	40%	1	10%	1	10%	6	60%
White	52	--	--	--	--	--	--	--	--	--	--	--	--
Multiracial	1	--	--	--	--	--	--	--	--	--	--	--	--
Small Group Total	53	3	6%	2	4%	22	42%	12	23%	14	26%	48	91%
Female	30	2	7%	2	7%	12	40%	6	20%	8	27%	26	87%
Male	23	1	4%	0	0%	10	43%	6	26%	6	26%	22	96%
Non-English Language Learners	53	3	6%	2	4%	22	42%	12	23%	14	26%	48	91%
Economically Disadvantaged	27	3	11%	1	4%	13	48%	5	19%	5	19%	23	85%
Not Economically Disadvantaged	26	0	0%	1	4%	9	35%	7	27%	9	35%	25	96%
Not Migrant	53	3	6%	2	4%	22	42%	12	23%	14	26%	48	91%
Not Homeless	53	3	6%	2	4%	22	42%	12	23%	14	26%	48	91%
Not in Foster Care	53	3	6%	2	4%	22	42%	12	23%	14	26%	48	91%
Parent Not in Armed Forces	53	3	6%	2	4%	22	42%	12	23%	14	26%	48	91%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	16	21%	13	17%	31	40%	15	19%	2	3%	48	62%
General Education	60	6	10%	8	13%	30	50%	14	23%	2	3%	46	77%
Students with Disabilities	17	10	59%	5	29%	1	6%	1	6%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	1	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	3	--	--	--	--	--	--	--	--	--	--	--	--
White	72	15	21%	11	15%	31	43%	14	19%	1	1%	46	64%
Multiracial	1	--	--	--	--	--	--	--	--	--	--	--	--
Small Group Total	5	1	20%	2	40%	0	0%	1	20%	1	20%	2	40%
Female	42	5	12%	6	14%	17	40%	12	29%	2	5%	31	74%
Male	35	11	31%	7	20%	14	40%	3	9%	0	0%	17	49%
Non-English Language Learners	77	16	21%	13	17%	31	40%	15	19%	2	3%	48	62%
Economically Disadvantaged	39	10	26%	7	18%	14	36%	8	21%	0	0%	22	56%
Not Economically Disadvantaged	38	6	16%	6	16%	17	45%	7	18%	2	5%	26	68%
Not Migrant	77	16	21%	13	17%	31	40%	15	19%	2	3%	48	62%
Homeless	1	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	76	--	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	77	16	21%	13	17%	31	40%	15	19%	2	3%	48	62%
Parent Not in Armed Forces	77	16	21%	13	17%	31	40%	15	19%	2	3%	48	62%

## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	5	17%	6	21%	14	48%	3	10%	1	3%	18	62%
General Education	28	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	28	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	5	17%	6	21%	14	48%	3	10%	1	3%	18	62%
Female	17	2	12%	4	24%	8	47%	2	12%	1	6%	11	65%
Male	12	3	25%	2	17%	6	50%	1	8%	0	0%	7	58%
Non-English Language Learners	29	5	17%	6	21%	14	48%	3	10%	1	3%	18	62%
Economically Disadvantaged	11	1	9%	1	9%	6	55%	3	27%	0	0%	9	82%
Not Economically Disadvantaged	18	4	22%	5	28%	8	44%	0	0%	1	6%	9	50%
Not Migrant	29	5	17%	6	21%	14	48%	3	10%	1	3%	18	62%
Not Homeless	29	5	17%	6	21%	14	48%	3	10%	1	3%	18	62%
Not in Foster Care	29	5	17%	6	21%	14	48%	3	10%	1	3%	18	62%
Parent Not in Armed Forces	29	5	17%	6	21%	14	48%	3	10%	1	3%	18	62%

## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	1	6%	0	0%	10	59%	5	29%	1	6%	16	94%
General Education	16	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	17	1	6%	0	0%	10	59%	5	29%	1	6%	16	94%
Female	9	1	11%	0	0%	6	67%	2	22%	0	0%	8	89%
Male	8	0	0%	0	0%	4	50%	3	38%	1	13%	8	100%
Non-English Language Learners	17	1	6%	0	0%	10	59%	5	29%	1	6%	16	94%
Economically Disadvantaged	7	1	14%	0	0%	3	43%	2	29%	1	14%	6	86%
Not Economically Disadvantaged	10	0	0%	0	0%	7	70%	3	30%	0	0%	10	100%
Not Migrant	17	1	6%	0	0%	10	59%	5	29%	1	6%	16	94%
Not Homeless	17	1	6%	0	0%	10	59%	5	29%	1	6%	16	94%
Not in Foster Care	17	1	6%	0	0%	10	59%	5	29%	1	6%	16	94%
Parent Not in Armed Forces	17	1	6%	0	0%	10	59%	5	29%	1	6%	16	94%

## ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY &amp; GEOGRAPHY II (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	--	--	--	--	--	--	--	--	--	--	--	--
General Education	3	--	--	--	--	--	--	--	--	--	--	--	--
White	3	--	--	--	--	--	--	--	--	--	--	--	--
Small Group Total	3	--	--	--	--	--	--	--	--	--	--	--	--
Female	2	--	--	--	--	--	--	--	--	--	--	--	--
Male	1	--	--	--	--	--	--	--	--	--	--	--	--
Non-English Language Learners	3	--	--	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	3	--	--	--	--	--	--	--	--	--	--	--	--
Not Migrant	3	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	3	--	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	3	--	--	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	3	--	--	--	--	--	--	--	--	--	--	--	--

## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	48	6	13%	6	13%	23	48%	13	27%	36	75%
General Education	42	3	7%	4	10%	22	52%	13	31%	35	83%
Students with Disabilities	6	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	1	--	--	--	--	--	--	--	--	--	--
White	46	--	--	--	--	--	--	--	--	--	--
Small Group Total	48	6	13%	6	13%	23	48%	13	27%	36	75%
Female	30	4	13%	2	7%	13	43%	11	37%	24	80%
Male	18	2	11%	4	22%	10	56%	2	11%	12	67%
Non-English Language Learners	48	6	13%	6	13%	23	48%	13	27%	36	75%
Economically Disadvantaged	21	4	19%	3	14%	10	48%	4	19%	14	67%
Not Economically Disadvantaged	27	2	7%	3	11%	13	48%	9	33%	22	81%
Not Migrant	48	6	13%	6	13%	23	48%	13	27%	36	75%
Homeless	1	--	--	--	--	--	--	--	--	--	--
Not Homeless	47	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	48	6	13%	6	13%	23	48%	13	27%	36	75%
Parent Not in Armed Forces	48	6	13%	6	13%	23	48%	13	27%	36	75%



ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	7	13%	4	7%	35	63%	10	18%	45	80%
General Education	47	3	6%	4	9%	32	68%	8	17%	40	85%
Students with Disabilities	9	4	44%	0	0%	3	33%	2	22%	5	56%
Hispanic or Latino	3	--	--	--	--	--	--	--	--	--	--
White	53	--	--	--	--	--	--	--	--	--	--
Small Group Total	56	7	13%	4	7%	35	63%	10	18%	45	80%
Female	30	5	17%	2	7%	16	53%	7	23%	23	77%
Male	26	2	8%	2	8%	19	73%	3	12%	22	85%
Non-English Language Learners	56	7	13%	4	7%	35	63%	10	18%	45	80%
Economically Disadvantaged	26	3	12%	2	8%	16	62%	5	19%	21	81%
Not Economically Disadvantaged	30	4	13%	2	7%	19	63%	5	17%	24	80%
Not Migrant	56	7	13%	4	7%	35	63%	10	18%	45	80%
Homeless	1	--	--	--	--	--	--	--	--	--	--
Not Homeless	55	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	56	7	13%	4	7%	35	63%	10	18%	45	80%
Parent Not in Armed Forces	56	7	13%	4	7%	35	63%	10	18%	45	80%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	4	—	—	—	—	—	—	—	—	—	—
General Education	4	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	2	22%	2	22%	2	22%	3	33%	5	56%
General Education	9	2	22%	2	22%	2	22%	3	33%	5	56%
Hispanic or Latino	1	--	--	--	--	--	--	--	--	--	--
White	8	--	--	--	--	--	--	--	--	--	--
Small Group Total	9	2	22%	2	22%	2	22%	3	33%	5	56%
Female	3	--	--	--	--	--	--	--	--	--	--
Male	6	--	--	--	--	--	--	--	--	--	--
Non-English Language Learners	9	2	22%	2	22%	2	22%	3	33%	5	56%
Economically Disadvantaged	4	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	5	--	--	--	--	--	--	--	--	--	--
Not Migrant	9	2	22%	2	22%	2	22%	3	33%	5	56%
Not Homeless	9	2	22%	2	22%	2	22%	3	33%	5	56%
Not in Foster Care	9	2	22%	2	22%	2	22%	3	33%	5	56%
Parent Not in Armed Forces	9	2	22%	2	22%	2	22%	3	33%	5	56%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	51	8	16%	10	20%	15	29%	18	35%	33	65%
General Education	40	2	5%	7	18%	14	35%	17	43%	31	78%
Students with Disabilities	11	6	55%	3	27%	1	9%	1	9%	2	18%
Hispanic or Latino	1	--	--	--	--	--	--	--	--	--	--
White	49	--	--	--	--	--	--	--	--	--	--
Multiracial	1	--	--	--	--	--	--	--	--	--	--
Small Group Total	51	8	16%	10	20%	15	29%	18	35%	33	65%
Female	25	4	16%	8	32%	8	32%	5	20%	13	52%
Male	26	4	15%	2	8%	7	27%	13	50%	20	77%
Non-English Language Learners	51	8	16%	10	20%	15	29%	18	35%	33	65%
Economically Disadvantaged	28	4	14%	7	25%	8	29%	9	32%	17	61%
Not Economically Disadvantaged	23	4	17%	3	13%	7	30%	9	39%	16	70%
Not Migrant	51	8	16%	10	20%	15	29%	18	35%	33	65%
Homeless	1	--	--	--	--	--	--	--	--	--	--
Not Homeless	50	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	51	8	16%	10	20%	15	29%	18	35%	33	65%
Parent Not in Armed Forces	51	8	16%	10	20%	15	29%	18	35%	33	65%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	0	0%	14	30%	29	63%	43	93%
General Education	37	1	3%	0	0%	12	32%	24	65%	36	97%
Students with Disabilities	9	2	22%	0	0%	2	22%	5	56%	7	78%
White	45	--	--	--	--	--	--	--	--	--	--
Multiracial	1	--	--	--	--	--	--	--	--	--	--
Small Group Total	46	3	7%	0	0%	14	30%	29	63%	43	93%
Female	25	3	12%	0	0%	8	32%	14	56%	22	88%
Male	21	0	0%	0	0%	6	29%	15	71%	21	100%
Non-English Language Learners	46	3	7%	0	0%	14	30%	29	63%	43	93%
Economically Disadvantaged	25	2	8%	0	0%	8	32%	15	60%	23	92%
Not Economically Disadvantaged	21	1	5%	0	0%	6	29%	14	67%	20	95%
Not Migrant	46	3	7%	0	0%	14	30%	29	63%	43	93%
Not Homeless	46	3	7%	0	0%	14	30%	29	63%	43	93%
Not in Foster Care	46	3	7%	0	0%	14	30%	29	63%	43	93%
Parent: Not in Armed Forces	46	3	7%	0	0%	14	30%	29	63%	43	93%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

**2015 TOTAL COHORT REGENTS EXAMINATION IN ELA**

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	12	19%	52	81%	3	5%	0	0%	13	20%	36	56%	49	77%
General Education	52	4	8%	48	92%	1	2%	0	0%	11	21%	36	69%	47	90%
Students with Disabilities	12	8	67%	4	33%	2	17%	0	0%	2	17%	0	0%	2	17%
Hispanic or Latino	3	0	--	3	--	--	--	--	--	--	--	--	--	--	--
White	61	12	--	49	--	--	--	--	--	--	--	--	--	--	--
Small Group Total	64	12	19%	52	81%	3	5%	0	0%	13	20%	36	56%	49	77%
Female	29	6	21%	23	79%	2	7%	0	0%	6	21%	15	52%	21	72%
Male	35	6	17%	29	83%	1	3%	0	0%	7	20%	21	60%	28	80%
Non-English Language Learners	64	12	19%	52	81%	3	5%	0	0%	13	20%	36	56%	49	77%
Economically Disadvantaged	34	10	29%	24	71%	2	6%	0	0%	6	18%	16	47%	22	65%
Not Economically Disadvantaged	30	2	7%	28	93%	1	3%	0	0%	7	23%	20	67%	27	90%
Not Migrant	64	12	19%	52	81%	3	5%	0	0%	13	20%	36	56%	49	77%
Homeless	1	0	--	1	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	63	12	--	51	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	64	12	19%	52	81%	3	5%	0	0%	13	20%	36	56%	49	77%
Parent Not in Armed Forces	64	12	19%	52	81%	3	5%	0	0%	13	20%	36	56%	49	77%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	9	14%	55	86%	1	2%	6	9%	35	55%	13	20%	48	75%
General Education	52	3	6%	49	94%	0	0%	3	6%	33	63%	13	25%	46	88%
Students with Disabilities	12	6	50%	6	50%	1	8%	3	25%	2	17%	0	0%	2	17%
Hispanic or Latino	3	0	--	3	--	--	--	--	--	--	--	--	--	--	--
White	61	9	--	52	--	--	--	--	--	--	--	--	--	--	--
Small Group Total	64	9	14%	55	86%	1	2%	6	9%	35	55%	13	20%	48	75%
Female	29	4	14%	25	86%	1	3%	3	10%	16	55%	5	17%	21	72%
Male	35	5	14%	30	86%	0	0%	3	9%	19	54%	8	23%	27	77%
Non-English Language Learners	64	9	14%	55	86%	1	2%	6	9%	35	55%	13	20%	48	75%
Economically Disadvantaged	34	8	24%	26	76%	1	3%	4	12%	13	38%	8	24%	21	62%
Not Economically Disadvantaged	30	1	3%	29	97%	0	0%	2	7%	22	73%	5	17%	27	90%
Not Migrant	64	9	14%	55	86%	1	2%	6	9%	35	55%	13	20%	48	75%
Homeless	1	0	--	1	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	63	9	--	54	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	64	9	14%	55	86%	1	2%	6	9%	35	55%	13	20%	48	75%
Parent Not in Armed Forces	64	9	14%	55	86%	1	2%	6	9%	35	55%	13	20%	48	75%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	11	17%	53	83%	2	3%	3	5%	27	42%	21	33%	48	75%
General Education	52	3	6%	49	94%	0	0%	2	4%	26	50%	21	40%	47	90%
Students with Disabilities	12	8	67%	4	33%	2	17%	1	8%	1	8%	0	0%	1	8%
Hispanic or Latino	3	0	--	3	--	--	--	--	--	--	--	--	--	--	--
White	61	11	--	50	--	--	--	--	--	--	--	--	--	--	--
Small Group Total	64	11	17%	53	83%	2	3%	3	5%	27	42%	21	33%	48	75%
Female	29	6	21%	23	79%	1	3%	2	7%	11	38%	9	31%	20	69%
Male	35	5	14%	30	86%	1	3%	1	3%	16	46%	12	34%	28	80%
Non-English Language Learners	64	11	17%	53	83%	2	3%	3	5%	27	42%	21	33%	48	75%
Economically Disadvantaged	34	9	26%	25	74%	1	3%	2	6%	12	35%	10	29%	22	65%
Not Economically Disadvantaged	30	2	7%	28	93%	1	3%	1	3%	15	50%	11	37%	26	87%
Not Migrant	64	11	17%	53	83%	2	3%	3	5%	27	42%	21	33%	48	75%
Homeless	1	0	--	1	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	63	11	--	52	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	64	11	17%	53	83%	2	3%	3	5%	27	42%	21	33%	48	75%
Parent Not in Armed Forces	64	11	17%	53	83%	2	3%	3	5%	27	42%	21	33%	48	75%



2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	7	11%	57	89%	2	3%	3	5%	30	47%	22	34%	52	81%
General Education	52	1	2%	51	98%	1	2%	1	2%	28	54%	21	40%	49	94%
Students with Disabilities	12	6	50%	6	50%	1	8%	2	17%	2	17%	1	8%	3	25%
Hispanic or Latino	3	0	--	3	--	--	--	--	--	--	--	--	--	--	--
White	61	7	--	54	--	--	--	--	--	--	--	--	--	--	--
Small Group Total	64	7	11%	57	89%	2	3%	3	5%	30	47%	22	34%	52	81%
Female	29	3	10%	26	90%	1	3%	3	10%	15	52%	7	24%	22	76%
Male	35	4	11%	31	89%	1	3%	0	0%	15	43%	15	43%	30	86%
Non-English Language Learners	64	7	11%	57	89%	2	3%	3	5%	30	47%	22	34%	52	81%
Economically Disadvantaged	34	6	18%	28	82%	2	6%	1	3%	14	41%	11	32%	25	74%
Not Economically Disadvantaged	30	1	3%	29	97%	0	0%	2	7%	16	53%	11	37%	27	90%
Not Migrant	64	7	11%	57	89%	2	3%	3	5%	30	47%	22	34%	52	81%
Homeless	1	0	--	1	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	63	7	--	56	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	64	7	11%	57	89%	2	3%	3	5%	30	47%	22	34%	52	81%
Parent Not in Armed Forces	64	7	11%	57	89%	2	3%	3	5%	30	47%	22	34%	52	81%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY &amp; GOVERNMENT

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	14	22%	50	78%	1	2%	1	2%	14	22%	34	53%	48	75%
General Education	52	6	12%	46	88%	0	0%	0	0%	13	25%	33	63%	46	88%
Students with Disabilities	12	8	67%	4	33%	1	8%	1	8%	1	8%	1	8%	2	17%
Hispanic or Latino	3	0	--	3	--	--	--	--	--	--	--	--	--	--	--
White	61	14	--	47	--	--	--	--	--	--	--	--	--	--	--
Small Group Total	64	14	22%	50	78%	1	2%	1	2%	14	22%	34	53%	48	75%
Female	29	8	28%	21	72%	0	0%	1	3%	8	28%	12	41%	20	69%
Male	35	6	17%	29	83%	1	3%	0	0%	6	17%	22	63%	28	80%
No: English Language Learners	64	14	22%	50	78%	1	2%	1	2%	14	22%	34	53%	48	75%
Economically Disadvantaged	34	12	35%	22	65%	1	3%	0	0%	8	24%	13	38%	21	62%
Not Economically Disadvantaged	30	2	7%	28	93%	0	0%	1	3%	6	20%	21	70%	27	90%
Not Migrant	64	14	22%	50	78%	1	2%	1	2%	14	22%	34	53%	48	75%
Homeless	1	1	--	0	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	63	13	--	50	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	64	14	22%	50	78%	1	2%	1	2%	14	22%	34	53%	48	75%
Parent Not in Armed Forces	64	14	22%	50	78%	1	2%	1	2%	14	22%	34	53%	48	75%

## NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 4 ELA	0	1	--	--	--	--	--	--	--	--
Grade 4 Math	0	1	--	--	--	--	--	--	--	--
Grade 4 Science	0	1	--	--	--	--	--	--	--	--
Grade 5 ELA	0	1	--	--	--	--	--	--	--	--
Grade 5 Math	0	1	--	--	--	--	--	--	--	--
Grade 8 ELA	0	1	--	--	--	--	--	--	--	--
Grade 8 Math	0	1	--	--	--	--	--	--	--	--
Grade 8 Science	0	1	--	--	--	--	--	--	--	--
Secondary-Level ELA	4	3	--	--	--	--	--	--	--	--
Secondary-Level Math	4	3	--	--	--	--	--	--	--	--
Secondary-Level Science	4	3	--	--	--	--	--	--	--	--

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\* There are not sufficient data for this subgroup.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms